

REFERENCE & NOMINATION FORM

APPLICANT

Surname: _____

First Name: _____

REFEREE

Name: _____ Position: _____

Name of College/ University/ Institute: _____

Address of above: _____

1. How long have you known the applicant? _____

2. In what capacity? _____

In the rating scales below please place a mark in the box that best indicates your opinion of the applicant. Compare the applicant with students who have had about the same amount of experience and training.

| Applicant's Qualifications | Exceptional top 1% | Outstanding top 3% | Unusual top 10% | Good next 15% | Above average | Average or below | Inadequate opportunity to observe |
|---|---------------------------|---------------------------|------------------------|----------------------|----------------------|-------------------------|--|
| Mastery of basic knowledge in field | | | | | | | |
| Ability to express self orally and in writing | | | | | | | |
| Originality and imagination in field | | | | | | | |
| Capacity for conscientious, hard work | | | | | | | |
| Potential for future growth in field | | | | | | | |

| Applicant's Characteristics | Exceptional top 1% | Outstanding top 3% | Unusual top 10% | Good next 15% | Above average | Average or below | Inadequate opportunity to observe |
|------------------------------------|---------------------------|---------------------------|------------------------|----------------------|----------------------|-------------------------|--|
| Ability to 'get things done' | | | | | | | |
| Adaptability to new practices | | | | | | | |
| Emotional stability and maturity | | | | | | | |
| Growth you have seen | | | | | | | |

3. How does the applicant stand when compared with their peers?

4. Please add in the space below any further comments which will complete the picture of the applicant's qualifications, mentioning weak as well strong points.

5. Please outline how the training will benefit the applicant and contribute to the goals of the CDPC trainer training programme.

Signed: _____

Date: _____